

Réunion du Réseau professionnel du CELV, le 5 décembre 2025

Ildikó Lőrincz



Education and Linguistic and Cultural Diversity



All Languages at School!

The EDiLiC International Association aims to promote an innovative pedagogical approach called Awakening to Language/ Language Awareness.

Awakening to Language does not focus on the teaching of one particular language. Rather, it is the active discovery of the vast diversity of languages around the world: languages of all countries, linguistic diversity in a particular region, home languages, etc.

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News

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International Association for Language Awareness 2026 Conference - Heritages, Languages, Ecologies

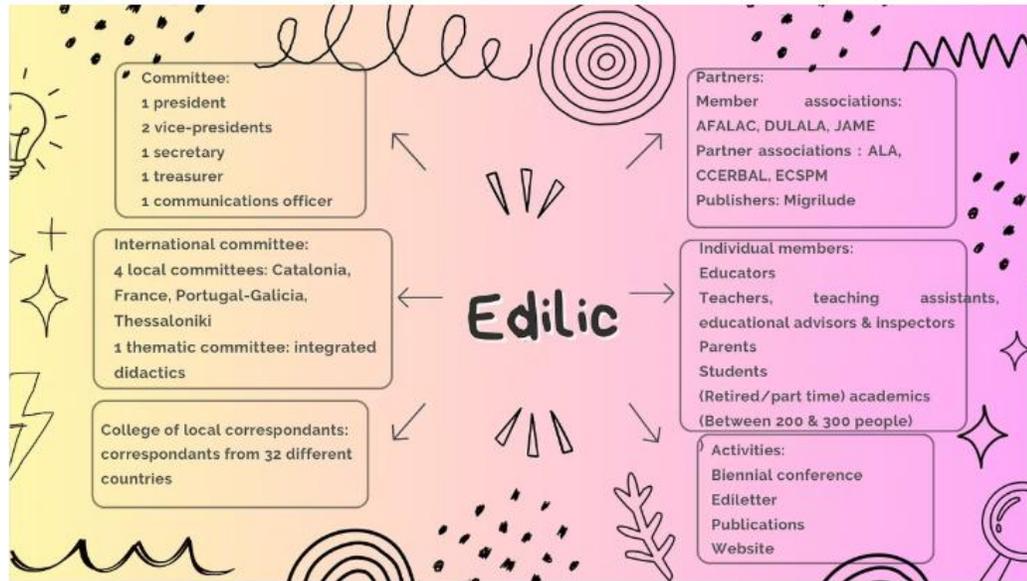
June 22-25, 2026 | Middlebury Institute of International Studies

Middlebury Institute of International Studies at Monterey

Contact us

The Edilic Association.
Who are we?

<https://www.edilic.org/>
<https://en.edilic.org/>



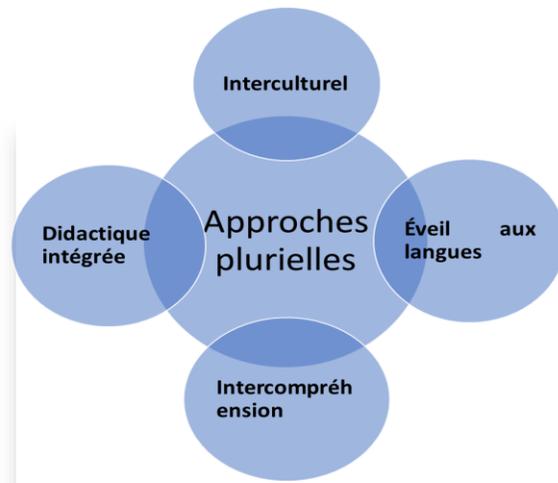
An association that focuses on the pluralistic relationship between linguistic and cultural diversity and on building connections at different levels.

cc. 120 members

Members of the EDILIC Board, Elected in Hamburg, July 2025

- President : [DESCHOUX Carole-Anne](#) (Switzerland)
- Vice-presidents : [LORINCZ Ildiko](#) (Hongrie) & [MOORE Danièle](#) (Canada & France)
- Secretary : [MELO-PFEIFER Sílvia](#) (Germany)
- Tresorer : [FANECA Rosa Maria](#) (Portugal)
- Website & communication : [PEARCE Daniel](#) (Japan)

Pluralistic approaches (Candelier 2008; CARAP 2012) serve as the **central theoretical and pedagogical grounding** for the association.



Biannual conferences
11th Conference –
Hambourg, Germany

- 2023 **Copenhague (Danemark)** : L'éducation plurilingue de la petite enfance à l'âge adulte : Transitions, continuités et rupture.
- 2021 **Thessalonique (Grèce)** : Approches plurielles, compétences plurilingues, appropriations langagières : l'apprenant.e au centre des réalités éducatives
- 2019 **Lisbonne (Portugal)** : Interculturalité et Éveil aux langues: défis et opportunités pour les contextes d'éducation formelle et non formelle
- 2017 **Varsovie (Pologne)** : L'éveil aux langues et les approches plurielles au service des compétences de l'apprenant
- 2016 **Győr (Hongrie)** : Pour une éducation langagière plurilingue, inclusive et éthique.
- 2014 **Rennes (France)** : Éducation, diversité linguistique et culturelle, langues minorisées
- 2012 **Aveiro (Portugal)** : Éveil aux langues et didactiques. Recherche, pratiques d'éducation et de formation

- 2010 **Lausanne (Suisse)** : Éveil aux langues, approches plurielles. De la formation des enseignants aux pratiques de classe
- 2008 **Barcelone (Espagne)** : Curriculum et développement de la compétence plurilingue et pluriculturelle - L'éveil aux langues : une approche intégrative)
- 2006 **Le Mans (France)** : L'éveil aux langues comme levier pour le développement du plurilinguisme

Une innovation pour tisser le lien. Création de la publication associative EDILETTRE

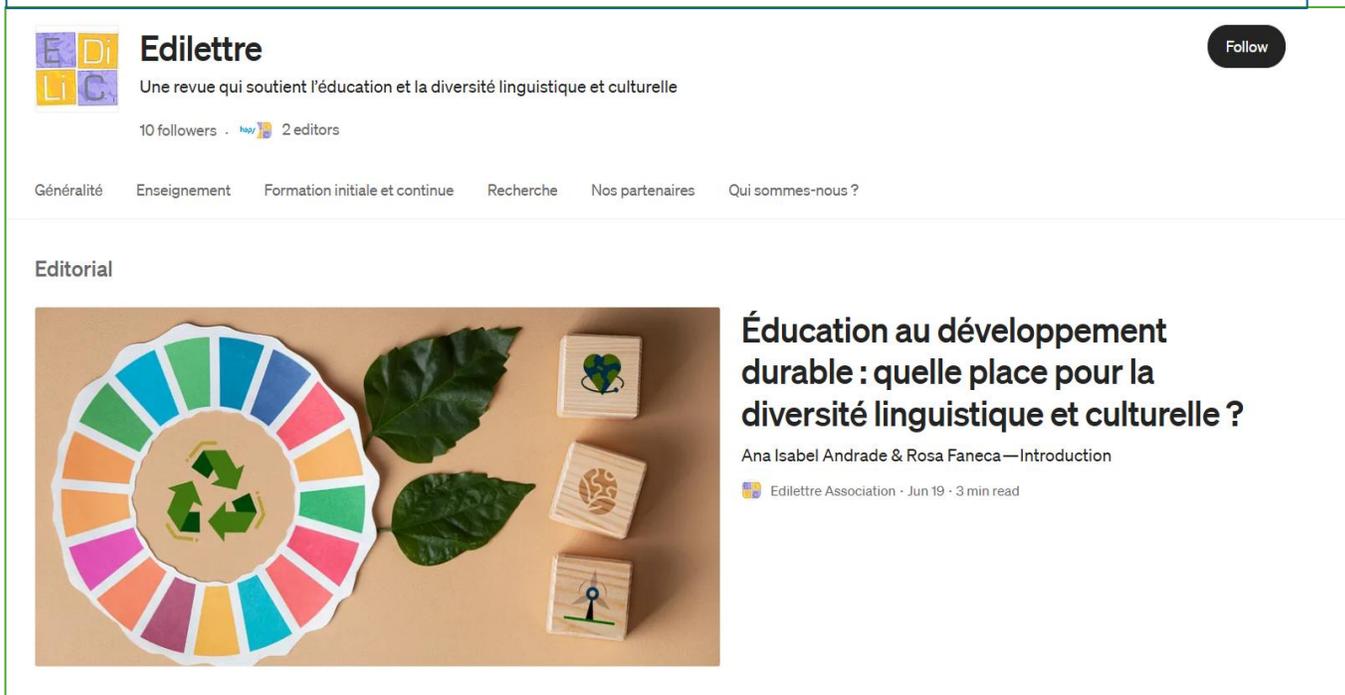
The first issue of *Edilette*: Plurilingual Kamishibai
(editorial board: HEP Vaud)

Second issue of *Edilette*: **Education for Sustainability** (editorial board: University of Aveiro)

Third issue in preparation: Integrated Language Didactics

Second issue , 2025

- Linguistic diversity as a foundation for sustainable global education
- Language teaching for ecology, anti-stigma awareness, and support of minority & Indigenous languages
- Innovative projects (e.g. plurilingual kamishibai, mindful walks, community actions)
- research on sustainable development, global citizenship & the transformative power of language



The screenshot shows the Edilette website interface. At the top left is the logo 'Edilette' with the tagline 'Une revue qui soutient l'éducation et la diversité linguistique et culturelle'. Below the logo, it says '10 followers · 2 editors'. A navigation menu includes 'Généralité', 'Enseignement', 'Formation initiale et continue', 'Recherche', 'Nos partenaires', and 'Qui sommes-nous?'. A 'Follow' button is in the top right. The main content area is titled 'Editorial' and features a featured article. The article title is 'Éducation au développement durable : quelle place pour la diversité linguistique et culturelle ?' by Ana Isabel Andrade & Rosa Faneca—Introduction. The article is dated 'Jun 19' and is a '3 min read'. The article image shows a circular SDG wheel, green leaves, and wooden blocks with icons representing sustainability and language.